**Evaluation sheet of field survey and prospection training at the Faculty of Archaeology University of Warsaw**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Place of excavation field training |  | | | | |
| Chronology of the site |  | | | | |
| Field training supervisor |  | | | | |
| Year of studies (circle appropriate) | 1st BA | 2nd BA | 3rd BA | 1st MA | 2nd MA |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. Didactic evaluation of field survey training | fully disagree  -2 | -1 | 0 | +1 | fully agree  +2 |
| A.1. The field training supervisor involvement in explaining issues related to carrying out the survey |  |  |  |  |  |
| A.2. Possibility to consult issues related to the survey |  |  |  |  |  |
| A.3. The way of organizing work during the survey. Organization of the group, division of duties, variability of duties |  |  |  |  |  |
| A.4. Were the students informed about the daily schedule of work? |  |  |  |  |  |
| A.5. Were the survey carried out in an orderly manner? |  |  |  |  |  |
| A.6. Was the educational content during the survey communicated understandably? |  |  |  |  |  |

Remarks on the didactic part of the training:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| B. Scope of activities performed | not applicable[[1]](#footnote-1) | activities were performed: | | |
| not at all | rarely | not at all |
| B.1. Learning to read topographic maps and location and height plans |  |  |  |  |
| B.2. Query |  |  |  |  |
| B.3. Field survey (location of sites, features, methods of survey and documentation) |  |  |  |  |
| B.4. Fieldwalking prospection (methods of collecting material from an area, mapping finds) |  |  |  |  |
| B.5. Field measurements |  |  |  |  |
| B.6. Drawing and photographing of finds |  |  |  |  |
| B.7. Filling in a record sheet of an archaeological find/site |  |  |  |  |
| B.8. Preparation of finds for inventorying (washing/cleaning) |  |  |  |  |
| B.9. Putting together an inventory of the finds |  |  |  |  |
| B.10. Digitalization / data processing |  |  |  |  |

Remarks on the scope of activities performed:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| C. Assessment of safety rules and the ethical conduct of the field survey training supervisor towards students | very bad  -2 | -1 | 0 | +1 | very good  +2 |
| C.1. Assessment of occupational health and safety training at the site |  |  |  |  |  |
| C.2. The way of treating students by the supervisor |  |  |  |  |  |
| C.3 Assessment of the training on the principles of preventing unethical behaviour (mobbing, sexual harassment, discrimination) |  |  |  |  |  |
| C.4. Assessment of compliance with the principles listed in point C.3. in practice |  |  |  |  |  |
| C.5. Assessment of the training on the professional ethics |  |  |  |  |  |
| C.6. Overall assessment of safety and ethics training[[2]](#footnote-2) |  |  |  |  |  |

Remarks on the adherence to the occupational health and safety and ethical conduct:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Bardzo zła  -2 | -1 | 0 | +1 | Bardzo dobra  +2 |
| Overall assessment of the field survey and prospection training |  |  |  |  |  |

1. Should be chosen if the activities were not carried out due to the nature of the research. [↑](#footnote-ref-1)
2. w przypadku zaznaczenia oceny <+2 w punkcie C.6. należy uzupełnić wyjaśnienie w uwagach poniżej tabeli. [↑](#footnote-ref-2)